



Comprehensive Psychological Evaluations

Psychological assessments are conducted for a variety of reasons, including education and treatment planning, diagnostic clarification, and qualification for services. A psychological assessment seeks to provide information about a specific question regarding psychological, cognitive, or emotional functioning, using standardized and empirically validated tools chosen by the clinician. Psychological assessments usually consist of an interview, several testing sessions, a feedback session to go over the results, and a written report. Typically, the evaluation is conducted over the course of two to three testing sessions during morning hours, lasting about four hours per session. The overall time required to complete the assessment depends on the nature of the assessment, the referral question that is being addressed, and the client's individual needs (e.g., need for increased breaks).

There is a core set of areas that are evaluated, and then as discrepancies appear, additional tests are given to isolate and understand specific strengths and weaknesses. The evaluation consists of an assessment of the client's cognitive functioning (i.e., intellectual, verbal, visual, attention and executive functions, processing speed, memory), academic functioning (fluency, skills, and application) and social-emotional functioning. It is a very comprehensive evaluation, which is why the testing occurs over approximately 10 hours, with scoring, analysis, consultation, report writing, and the feedback meeting typically requiring an additional 10+ hours. The results are integrated into a written report which also includes diagnostic considerations and recommendations for the client's academic environment, learning strategies, classroom accommodations, strategies for use at home, and additional services and supports, among many others.

The cost for the comprehensive evaluation is \$4600, which includes all the testing, scoring, analysis, the evaluation report, and the feedback session. To schedule a psychological evaluation, contact Dr. Renee Krochek at rkrochek@greenwichedgroup.com. While Dr. Krochek is not "in-network" with respect to insurance coverage, some plans will reimburse some portion of the fee to the parent. To that end, the client can be provided a statement indicating the fee has been paid, with appropriate coded references to the procedure (CPT codes 96130 and 96131).

Is An Evaluation Right For You?

- Does my child have trouble paying attention?
- What is making it hard for my child to learn?
- Does my child have a learning disability (e.g., dyslexia)?
- My child seems very unmotivated. Is s/he just lazy or is there something else going on?
- Does my child process information slowly? Does s/he need extra time for tests and assignments?
- What is the best school placement for my child?
- Is my child struggling with anxiety or depression? Social challenges?
- What are my child's strengths and challenges? How can we leverage the strengths?
- What services and treatments would help my child be most successful?



Dr. Renee Krochek

Dr. Renee Krochek is a school and clinical psychologist who earned her PsyD at Pace University. Currently working in a school and in private practice, she strives to help children do well academically, behaviorally, socially, and emotionally. Dr. Krochek conducts therapy and psychological assessments with regular education and special education students. To accompany her school and clinical work, Dr. Krochek's research interests and publications explore the areas of parenting and child development. She is also an adjunct faculty member at Pace University.



Greenwich Education Group

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The following is a list of the measures that are typically administered for a comprehensive evaluation. Partial evaluations, typically focused on the social/emotional areas, are often requested in lieu of a full evaluation, and the fee is then determined based on the specific measures requested.

Cognitive Measures

- Wechsler Intelligence Scale for Children, Fifth Edition (WISC-V) or Wechsler Adult Intelligence Scale, Fourth Edition (WAIS-IV) (depending on client's age)
- Delis-Kaplan Executive Function System (D-KEFS): Select Subtests
- NEPSY, Second Edition (NEPSY-II): Select Subtests
- Conner's Continuous Performance Test, Third Edition (CPT-III)
- Beery-Buktenica Developmental Test of Visual Motor Integration (Beery VMI)
- Rey-Osterrieth Complex Figure (ROCF)
- Wide Range Assessment of Memory and Learning, Second Edition (WRAML-II)

Academic Measures

- Wechsler Individual Achievement Test, Third Edition (WIAT-III)
- Test of Written Language, Fourth Edition (TOWL-IV)
- Nelson Denny Reading Test
- Gray Oral Reading Tests, Fifth Edition (GORT-5)

Social/Emotional/Behavioral Measures

- Personality Assessment Inventory for Adolescents (PAI-A)
- Beck Youth Inventories, Second Edition (BIY-2)
- Achenbach Scales: Child Behavior Checklist (CBCL), Youth Self-Report (YSR), Teacher Report (TRF)
- Conners, Third Edition, Short Form: Self, Parent, Teacher Report
- Behavior Rating Inventory of Executive Function, Second Edition (BRIEF-2): Self, Parent, Teacher Report
- Rorschach Inkblot Test, Exner Scoring System (RIM)
- Thematic Apperception Test (TAT)
- Incomplete Sentence Inventory
- Figure Drawings